

What is the curriculum in the university?

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Before talking about the characteristics of the educational process, it is worth noting that the curriculum is a plan of activities approved by the Ministry of Science and Education of the Russian Federation, which allows you to determine the amount of knowledge and skills suitable for a particular course of study at the university.

If it is easier to speak, it is clearly defined which segment of the program the student must pass on the first, second, third, fourth and fifth courses. In accordance with the curriculum, teachers create a curriculum, that is, in writing provide information on what students will be engaged in pairs, what knowledge and skills will receive, with what new sciences will get familiar with and how in-depth.

So, if you argue in a simple, then the curriculum in the university is the boss, and the curriculum is its subordinate. That is why this type of reporting concerns not so many students as teachers who in the established time frame should provide an estimated volume of both theoretical and practical information proposed to study students of universities.

In cases where the teacher understands that it does not have time to "deduct its watches", it organizes voluntarily forced couples in aphas time, in order to quickly catch up with the material that has not passed on time.

It is possible that such a scrupulousness is not important for a student, but the task of the teacher is to provide those themes that were approved by the curriculum at the beginning of the school year. In general, it is very important, and should not ignore the most important question.

Principles of Creating a Training Program

As I said, it approves the curriculum in the university, the Minister of Science and Education of the Russian Federation, and the curriculum is a decan or the head of the department. Immediately it becomes interesting, and for what principles the program is selected, which many teachers of higher educational institutions do, as the charter and the second constitution?

There are several evaluation criteria here, and let's discuss them in more detail:

1. The relevance of the selected topics and objects. Scientific and technical progress, however, as the achievements of science and culture, do not stand still; Therefore, those themes in the curriculum, which were relevant a few years ago, today became "morally outdated", that is, unclaimed.

To understand what we are talking about, I will remind you about the immortal Lenin and ingenious Carla Marx with his "capital". In the first case, our moms and dads knew the biography of this "folk

pet", and all the congresses of the CPSU in detail were gone at all from the teeth (at least at least wake and ask).

As for the "capital" of Karl Marx, I personally did not go to school and university; And Vladimir Ilyich's life in my tutorial was devoted to just a couple of pages. Now, I think it is clear what "morally outdated information" means.

2. Social education of students. The study should be not only cognitive and mandatory, but also to have a social subtext, that is, the material is selected so that the student from the information received has learned something useful and vital, and did not leave the content of the subject "for the scenes", so to speak.

3. Development of creative abilities. Very often about some of their students, the teacher says: "Does not see on your own nose." In this case, it is not at all about the poor eyesight, but about the narrowness of the horizon, the absence of imagination and primitiveness of thinking.

If a student knows how to sort and apply information on a pair and apply in practice, it is unlikely that there is a competent and qualified specialist in the future. However, it is quite realistic to learn this in five years, the main thing is to go to the goal and responsibly approach the learning process.

4. Sequence of knowledge presentation. The curriculum is built in such a way that a curriculum begins with simple and accessible information, but gradually becomes complicated and deepened. Simply put, not knowing the multiplication tables, it is impossible to solve examples of discriminant search, for example. I think the main idea in this case is clear.

5. Communication of studied items. The curriculum includes those objects that are related to each other or logically complement each other. For example, it may be ecology, chemistry, biology; Or psychology, sociology and natural science. In general, it turns out that the Russian student receives a comprehensive education, which you can not say about the overseas learning technique, but about it a little later.